

Phasing in Moodle from 2016 to 2018

The University of KwaZulu-Natal adopted Moodle as its on-line learning management system which is currently being utilized by some staff and students. To maximise the teaching and learning potential of this system, Moodle will be phased in for all modules progressively over the next 3 years as follows.

- In 2016 undergraduate level 1 modules for first year students and level 2 modules for second year students;
- In 2017, level 3 and level 4 modules and finally
- In 2018, all postgraduate modules.

Each College Management Committee will monitor and oversee implementation of the mandatory Moodle phase-in across Schools in their respective College.

From 2016, all disciplines at UKZN will place their level 1 and 2 module learning/teaching material on Moodle. This will mean that:

- 1. All first and second year undergraduate students at UKZN in 2016 will have to bring a laptop with effect from 2016.
- 2. To assist students, UKZN has joined the **Student Technology Programme (STP).** STP has negotiated affordable deals on laptops for staff and students from participating public institutions. Information can be accessed on http://www.stp.ac.za).
- 3. In addition, from 2016, lecture note fees will no longer be charged for UG level I and level 2 modules the cost of investing in a laptop will off-set the cost of lecture notes over a 3 to 4 year undergraduate degree period.
- 4. In 2016, Student Support Services will provide funding for new students and second year students, who receive NSFAS, to purchase a laptop.

Information and Computing Services (ICS) division will liaise directly with Colleges and Schools in order to facilitate training in the use of Moodle, giving priority to those involved in teaching and learning undergraduate level 1 and 2 modules.

Additional individual support is also offered as needed by e-mailing <u>learning@ukzn.ac.za</u>. Academic Computing in ICS will also work with Colleges and Schools that provide computer literacy training for their students, in incorporating Moodle into those offerings, including during orientation programmes.

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